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| Year 6 Home Learning Timetable | **Morning Work** | **Maths** | **Break, snack and toilet break.** | **English** | **Reading** | **Lunch, set the table, prepare your own food, play games, get away from screens for a while. If you can try to get outside for some fresh air.** | **Wider Curriculum** | | |
| **Day 1** | **Morning**  **Maths**  **Slide 1** | Use the link below to follow work for this current week. Session 1  <https://whiterosemaths.com/homelearning/year-6/> | Benjamin Zephaniah Poetry. Follow the link below  <https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec?activity=video&step=1> | Comprehension 1  25 Years of the Internet  Read the key information and answer the questions. | **Theme**  **The Battle of Hastings**  Follow the slides for both the Battle of Hastings and Bayeux Tapestry. Check it this clip too!  <https://www.bbc.co.uk/bitesize/clips/zw34wmn>  Follow the slides and complete the sheets linked. | | **PE**  Active 8 with Joe Wicks  <https://www.youtube.com/watch?v=EDC-plCTBbc> |
| **Day 2** | **Morning**  **Maths**  **Slide 2** | Use the link below to follow work for this current week. Session 2  <https://whiterosemaths.com/homelearning/year-6/> | Benjamin Zephaniah Poetry. Follow the link below  <https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c> | Reading for pleasure  <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd> | **RE – Buddhism**  Lesson sheet one.  Follow the PowerPoint and activity instructions from the slides. | | |
| **Day 3** | **Morning**  **Maths**  **Slide 3** | Use the link below to follow work for this current week. Session 3  <https://whiterosemaths.com/homelearning/year-6/> | Benjamin Zephaniah Poetry. Follow the link below  <https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed> | Comprehension 2  Mary Queen of Scots  Read the key information and answer the questions | **Spelling**  [**https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling) | **Music** [**https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t**](https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t) | |
| **Day 4** | **Morning**  **Maths**  **Slide 4** | Use the link below to follow work for this current week. Session 4  <https://whiterosemaths.com/homelearning/year-6/> | Benjamin Zephaniah Poetry. Follow the link below  <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc> | Reading for pleasure  <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d> | **Coding**  **Hour of Code**  **Dance Party Coding Challenge**  [**https://code.org/dance**](https://code.org/dance)  Follow the tutorial video and have a go at making your own | | **PE**  **Active 8 with Joe Wicks**  [**https://www.youtube.com/watch?v=TUp2\_VAHIrI**](https://www.youtube.com/watch?v=TUp2_VAHIrI) |
| **Day 5** | **Morning**  **Maths**  **Slide 5** | Use the link below to follow work for this current week. Session 5 https://whiterosemaths.com/homelearning/year-6/ | Benjamin Zephaniah Poetry. Follow the link below  <https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c> | Comprehension 3  Persuasive Advert  Text mark the key features of the advert. | **Theme – Who was William the Conquer?**  Research and create your own fact poster including who was he? Why is he a significant part of British History? What did he do and why is he linked to the Tower of London? Present this in the most fun way you can! | | |
| Year 6 Home Learning Timetable | **Morning Work** | **Maths** | **Break, snack, play, toilet.** | **English** | **Reading** | **Lunch, set the table, prepare your own food, play games, get away from screens for a while. If you can try to get outside for some fresh air.** | **Wider Curriculum** | | |
| **Day 6** | **Morning**  **Maths**  **Slide 6** | Use the link below to follow work for this current week. Session 1  <https://whiterosemaths.com/homelearning/year-6/> | Punctuation Activity  Follow the instructions and complete the punctuation tasks  English 1 Week 2 Punctuation Sheet | Comprehension 4  Submerged City  Look at the picture for clues and answer the questions based on what you see. | **Art- Street Art**  Visit the Tate Gallery Link and explore and meet street artists. https://www.tate.org.uk/kids/explore/kids-view/meet-street-artist  Create your own virtual masterpiece on the Street art game | | **PE**  **Active 8 with Joe Wicks**  [**https://www.youtube.com/watch?v=EDC-plCTBbc**](https://www.youtube.com/watch?v=EDC-plCTBbc) |
| **Day 7** | **Morning**  **Maths**  **Slide 7** | Use the link below to follow work for this current week. Session 2  <https://whiterosemaths.com/homelearning/year-6/> | Modal Verbs  Follow the link below and then have a go at the modal verb activity sheet.  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>  English 2 Week 2 Punctuation | Independent Reading  20 mins | **Theme –**  **How are Laws made?**  Follow the slides, watch the clip and make notes in order to answer the questions included. | | |
| **Day 8** | **Morning**  **Maths**  **Slide 8** | Use the link below to follow work for this current week. Session 3  <https://whiterosemaths.com/homelearning/year-6/> | Up-levelling Day 1  Follow the Lesson on Up-levelling, having a go at the sentences as you follow them.  Once finished, completed the up-levelling sheet for session 3.  Use the Grammar definitions to help you. | Comprehension 5  Healthy Eating Workshop  Read the key information and answer the questions. | **Spelling**  [**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t) | **Music**  [**https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc**](https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc) | |
| **Day 9** | **Morning**  **Maths**  **Slide 9** | Use the link below to follow work for this current week. Session 4  <https://whiterosemaths.com/homelearning/year-6/> | Up-levelling Day 2  Follow the Lesson on Up-levelling, having a go at the sentences as you follow them.  Once finished, completed the up-levelling sheet for session 4.  Use the Grammar definitions to help you. | Independent reading  20 mins | **Coding**  **Hour of Code**  **Dance Party Coding Challenge**  [**https://code.org/dance**](https://code.org/dance)  Follow the tutorial video and have a go at making your own. | | **PE**  **Active 8 with Joe Wicks**  [**https://www.youtube.com/watch?v=uqLNxJe4L2I**](https://www.youtube.com/watch?v=uqLNxJe4L2I) |
| **Day 10** | **Morning**  **Maths**  **Slide 10** | Use the link below to follow work for this current week. Session 5 https://whiterosemaths.com/homelearning/year-6/ | Up-levelling Day 3  Follow the Lesson on Up-levelling, having a go at the sentences as you follow them.  Once finished, completed the up-levelling sheet for session 5.  Use the Grammar definitions to help you. | Comprehension 6  Fact or opinion? Read the key information and tick if the statement is a fact or an opinion. | **RE- Buddhism**  **Lesson 2.**  Recap previous PowerPoint and complete activity 2 and | | |